

Perryton High School  
Career & Technology  
Annual Program Evaluation Survey

5 = Excellent; 4 = Satisfactory; 3 = Some Improvement Needed; 2 = Major Improvement Needed

**Career Pathways**

1. Students are scheduled into your course based on their chosen Career Plan.  
5      4      3      2      N/A
2. You are knowledgeable about how Career Plans are developed.  
5      4      3      2      N/A
3. You know what Career Plan your students are on.  
5      4      3      2      N/A
4. You use the Career Plan as a resource in presenting academic and career opportunities.  
5      4      3      2      N/A

**Curriculum**

5. A clearly written curriculum including program goals and objectives is followed in program implementation.  
5      4      3      2      N/A
6. The curriculum is directly related to the needs and interests of students and the skill sets required by the related industries.  
5      4      3      2      N/A
7. The curriculum is developed and is reviewed annually with input from teachers, campus and district administrators, and advisory committee members including business and industry representatives, parents, and students.  
5      4      3      2      N/A
8. The curriculum is correctly aligned with the Texas Essential Knowledge and Skills and with the educational philosophy of Perryton ISD.  
5      4      3      2      N/A
9. Course offerings are based on coherent sequences and pathways related to recent labor market information and targeted occupations.  
5      4      3      2      N/A

10. The curriculum is free from bias based on age, gender, race, color, national origin, disability, or limited English proficiency.  
5 4 3 2 N/A

### **Program Facilities and Equipment**

11. Lab and classroom areas meet space requirements for instructional purposes.  
5 4 3 2 N/A
12. Adequate storage space is provided.  
5 4 3 2 N/A
13. Facilities provide for the instruction of both male and female students.  
5 4 3 2 N/A
14. Lab tools and equipment are maintained for safe and proper instruction.  
5 4 3 2 N/A
15. Adequate amounts of tools and equipment are provided for instruction and student participation.  
5 4 3 2 N/A
16. Tools and equipment used in the program are representative of those found in related business and industry.  
5 4 3 2 N/A
17. Adequate amounts of materials and supplies are provided to meet the needs of the instructional and lab program.  
5 4 3 2 N/A
18. Safety supplies and equipment are provided in adequate amounts and are maintained in proper order.  
5 4 3 2 N/A
19. Equipment purchased with state and federal funds may be easily identified.  
5 4 3 2 N/A

### **Shadowing, Internships, Apprenticeships, and Career Preparation Learning Experiences**

20. Individually prepared training plans are developed to meet the needs of each student involved in internships, apprenticeships, and career preparation learning experiences.  
5 4 3 2 N/A

21. Training plans and locations reflect the career and skill development goals of the individual student involved in internships, apprenticeships, and career preparation learning experiences.  
5      4      3      2      N/A
22. Guidelines, policies, and procedures have been established for workplace visits and supervision by instructors for all workplace learning experiences including shadowing.  
5      4      3      2      N/A
23. Periodic conferences including the student involved in internships, apprenticeships, and career preparation learning experiences, the workplace mentor, and the instructor are held for the purposes of program and student evaluation and proper action is taken based on the recommendations of this conference.  
5      4      3      2      N/A
24. Shadowing opportunities are provided and are related to classroom instruction.  
5      4      3      2      N/A
25. Workplace locations are chosen based on occupation cluster, supervision, working conditions, reputation, business attitude, facilities and equipment, accessibility, and skills to be acquired.  
5      4      3      2      N/A

### **Accessibility**

26. The program and facilities are equally accessible to all students.  
5      4      3      2      N/A
27. Appropriate course modifications and specific assignments are made for the individual students as needed.  
5      4      3      2      N/A
28. Equipment modifications and technology are provided for students with special needs where possible.  
5      4      3      2      N/A
29. Guidelines, policies, and procedures have been established for the admittance of students with identified special needs into the program.  
5      4      3      2      N/A
30. The program provides for the instruction and participation of students regardless of age, gender, race, color, national origin, disability, or limited English proficiency.  
5      4      3      2      N/A

## Advisory Committee

31. Guidelines, policies, and procedures have been established for the operation and maintenance of the Advisory Committee  
5 4 3 2 N/A
32. The program advisory committee is composed of representatives from related business and industry, parents, students, and instructors.  
5 4 3 2 N/A
33. Advisory committee meetings are held at least two times a year.  
5 4 3 2 N/A
34. Appropriate action results from Advisory Committee recommendations related to program improvements and industrial and certification standards.  
5 4 3 2 N/A

## Student Organizations

35. Membership in the student organization is open to all eligible students without regard to race, national origin, sex, handicap, or lack of English proficiency.  
5 4 3 2 N/A
36. Goals and objectives of the student organization have been prepared with the assistance of chapter members.  
5 4 3 2 N/A
37. All student members are given instruction in leadership and the opportunity to participate in organized competitive events.  
5 4 3 2 N/A
38. The student organization is active and focuses on the activities that reinforce the related instructional program.  
5 4 3 2 N/A
39. A yearly program of activities is planned jointly by the students and the Advisor(s).  
5 4 3 2 N/A
40. Guidelines, policies, and procedures for the administration of the student organization have been established and are understood by members, sponsors, and parents.  
5 4 3 2 N/A

## Instruction

Are you provided with the adequate strategies, equipment, training and technology to implement the following instructional strategies in your program area:

5 = Well Trained; 4 = Some Training; 3 = Some Knowledge; 2 = Training Needed

41.	Benchmark Targets/Texas Essential Knowledge and Skills	5	4	3	2	N/A
42.	Flexible Grouping based on individual student skill	5	4	3	2	N/A
43.	Curriculum Integration with both academic and varying Career and Technology Education programs Work-based learning	5	4	3	2	N/A
44.	Industry-related technology	5	4	3	2	N/A
45.	Instruction-related technology	5	4	3	2	N/A
46.	Lecture and lecture demonstrations	5	4	3	2	N/A
47.	Workbook assignments	5	4	3	2	N/A
48.	Laboratory assignments	5	4	3	2	N/A
49.	Audiovisual presentations	5	4	3	2	N/A
50.	Group projects	5	4	3	2	N/A
51.	Individual projects	5	4	3	2	N/A
52.	Written papers	5	4	3	2	N/A

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|-----|--|---|---|---|---|-----|
| 53. | Reading assignments  | 5 | 4 | 3 | 2 | N/A |
| 54. | Resource persons   | 5 | 4 | 3 | 2 | N/A |
| 55. | Student presentations  | 5 | 4 | 3 | 2 | N/A |
| 56. | Computers, etc.  | 5 | 4 | 3 | 2 | N/A |
| 57. | Standards for grading have been identified and are consistent with instructional objectives and Perryton ISD educational policy. | 5 | 4 | 3 | 2 | N/A |
| 58. | <b>Comments:</b>   |   |   |   |   |     |