

## **ACKNOWLEDGMENT OF HANDBOOK RECEIPT**

I have received a copy of the Perryton High School Student Handbook for 2008–2009. I understand that the handbook contains information that my child and I may need during the school year.

Print name of student: \_\_\_\_\_

Signature of student: \_\_\_\_\_

Signature of parent: \_\_\_\_\_

Date: \_\_\_\_\_

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# PREFACE

## To Students and Parents:

Welcome to school year 2008–2009! Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make this a wonderfully successful year for our students.

The Perryton High School Student Handbook is designed to provide a resource for some of the basic information that you and your child will need during the school year. In an effort to make it easier to use, the handbook is divided into two sections:

**Section I—REQUIRED NOTICES AND INFORMATION FOR PARENTS**—with notices that the district must provide to all parents, as well as other information to assist you in responding to school-related issues. We encourage you to take some time to closely review this section of the handbook; and

**Section II—INFORMATION FOR STUDENTS AND PARENTS** —organized alphabetically by topic for quick access when searching for information on a specific issue.

Please be aware that the term “the student’s parent” is used to refer to the parent, legal guardian, or any other person who has agreed to assume school-related responsibility for a student.

Both students and parents should become familiar with the Perryton ISD *Student Code of Conduct*, which is a document adopted by the board and intended to promote school safety and an atmosphere for learning. That document may be found as an attachment to this handbook and is available in the principal’s office.

The student handbook is designed to be in harmony with board policy and the *Student Code of Conduct*. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy or other rules that affect student handbook provisions will be made available to students and parents through newsletters and other communications.

In case of conflict between board policy or the *Student Code of Conduct* and any provisions of the student handbook, the provisions of board policy or the *Student Code of Conduct* that were most recently adopted by the board are to be followed.

After reading through the entire handbook with your child, keep it as a reference during this school year. If you or your child has questions about any of the material in this handbook, please contact the principal.

Also, please complete and return to your child’s campus the following required forms included in this handbook:

1. Parental Acknowledgment Form for the Student Handbook;
2. Student Code of Conduct Acknowledgement form.

[See **Obtaining Information and Protecting Student Rights** on page 2 and **Directory Information** on page 6 for more information.]

Please note that references to policy codes are included so that parents can refer to current board policy. A copy of the district’s policy manual is available for review in the school office or online at <http://www.tasb.org/policy/pol/private/179901>.

# SECTION I: REQUIRED NOTICES AND INFORMATION FOR PARENTS

This section of the Perryton High School Student Handbook includes several notices that the district is required to provide to you, as well as other information on topics of particular interest to you as a parent.

## **STATEMENT OF NONDISCRIMINATION**

In its efforts to promote nondiscrimination, Perryton ISD does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The following district staff members have been designated to coordinate compliance with these legal requirements:

- Title IX Coordinator, for concerns regarding discrimination on the basis of sex: Gary Mills, Assistant Superintendent, 435-5478
- Section 504 Coordinator, for concerns regarding discrimination on the basis of disability: Gary Mills, Assistant Superintendent, 435-5478
- All other concerns regarding discrimination: See the superintendent, Mike Jackson, 435-5478.

## **PARENTAL INVOLVEMENT**

### **Working Together**

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements of the graduation programs with your child, if your child is entering ninth grade.
- Monitoring your child's academic progress and contacting teachers as needed. [See **Academic Counseling** on page 17 and **Academic Programs** on page 10.]
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at 435-3633 for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. [See **Report Cards/Progress Reports and Conferences** on page 36.]
- Becoming a school volunteer. [For further information, see policies at GKG and contact Allan Herbert, high school principal.]

- Participating in campus parent organizations. Parent organizations include: Athletic Booster Club, Academic Booster Club, Band Booster Club, Choir, Sky-View.
- Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement. For further information, see policies at BQA and BQB, and contact Allan Herbert, high school principal.
- Serving on the School Health Advisory Council, assisting the district in ensuring local community values are reflected in health education instruction. [See policies at BDF, EHAA, FFA, and information in this handbook at **School Health Advisory Council** on page 30.]
- Attending board meetings to learn more about district operations. [See policies at BE and BED for more information.]

## ***PARENTAL RIGHTS***

### **Obtaining Information and Protecting Student Rights**

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation—funded in whole or in part by the U.S. Department of Education—that concerns:

- Political affiliations or beliefs of the student or the student’s parent.
- Mental or psychological problems of the student or the student’s family.
- Sexual behavior or attitudes.
- Illegal, antisocial, self-incriminating, or demeaning behavior.
- Critical appraisals of individuals with whom the student has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, except when the information is required by law and will be used to determine the student’s eligibility to participate in a special program or to receive financial assistance under such a program.

You will be able to inspect the survey or other instrument and any instructional materials used in connection with such a survey, analysis, or evaluation. [For further information, see policy EF(LEGAL).]

### **“Opting Out” of Surveys and Activities**

As a parent, you have a right to receive notice of and deny permission for your child’s participation in:

- Any survey concerning the private information listed above, regardless of funding.
- School activities involving the collection, disclosure, or use of personal information gathered from your child for the purpose of marketing or selling that information.
- Any non-emergency, invasive physical examination or screening required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student. Exceptions are hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law. [See policies EF and FFAA.]

### **Limiting the Display of a Student’s Artwork and Projects**

As a parent, if you do not want your child’s artwork, special projects, photographs, and the like to be displayed on the district’s Web site, in printed material, by video, or by any other method of mass communication, you must notify the principal in writing.

## **Requesting Professional Qualifications of Teachers and Staff**

You may request information regarding the professional qualifications of your child's teachers, including whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and undergraduate and graduate degree majors, graduate certifications, and the field of study of the certification or degree. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

## **Reviewing Instructional Materials**

As a parent, you have a right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered to your child.

## **Inspecting Surveys**

As a parent, you may inspect a survey created by a third party before the survey is administered or distributed to your child.

## **Accessing Student Records**

You may review your child's student records. These records include:

- Attendance records,
- Test scores,
- Grades,
- Disciplinary records,
- Counseling records,
- Psychological records,
- Applications for admission,
- Health and immunization information,
- Other medical records,
- Teacher and counselor evaluations,
- Reports of behavioral patterns, and
- State assessment instruments that have been administered to your child.

[See **Student Records** on page 5.]

## **Granting Permission to Video or Audio Record a Student**

As a parent, you may grant or deny any written request from the district to make a video or voice recording of your child. State law, however, permits the school to make a video or voice recording without parental permission for the following circumstances:

- When it is to be used for school safety;
- When it relates to classroom instruction or a co-curricular or extracurricular activity; or
- When it relates to media coverage of the school.

## **Removing a Student Temporarily from the Classroom**

You may remove your child temporarily from the classroom if an instructional activity in which your child is scheduled to participate conflicts with your religious or moral beliefs. The removal cannot be for the purpose of avoiding a test and may not extend for an entire semester. Further, your child must satisfy grade-level and graduation requirements as determined by the school and by the Texas Education Agency.

## **Excusing a Student from Reciting the Pledges to the U.S. and Texas Flags**

As a parent, you may request that your child be excused from participation in the daily recitation of the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. The request must be in writing. State law does not allow your child to be excused from participation in the required minute of silence or silent activity that follows. [See **Pledges of Allegiance and a Minute of Silence** on page 35 and policy EC(LEGAL).]

## **Excusing a Student from Reciting a Portion of the Declaration of Independence**

You may request that your child be excused from recitation of a portion of the Declaration of Independence. State law requires students in social studies classes in grades 3–12 to recite a portion of the text of the Declaration of Independence during Celebrate Freedom Week unless (1) you provide a written statement requesting that your child be excused, (2) the district determines that your child has a conscientious objection to the recitation, or (3) you are a representative of a foreign government to whom the United States government extends diplomatic immunity. [See policy EHBK(LEGAL).]

## **Requesting Notices of Certain Student Misconduct**

A non-custodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent related to your child's misconduct that may involve placement in a Disciplinary Alternative Education Program (DAEP) or expulsion. [See policy FO(LEGAL) and the *Student Code of Conduct*.]

## **Requesting Transfers for Your Child**

As a parent, you have a right:

- To request the transfer of your child to another classroom or campus if your child has been determined by the board or its designee to have been a victim of bullying as the term is defined by Education Code 25.0341. Transportation is not provided for a transfer to another campus. See Mr. Jackson, the superintendent for information. [See policy FDB.]
- To request the transfer of your child to attend a safe public school in the district if your child attends school at a campus identified by TEA as persistently dangerous or if your child has been a victim of a violent criminal offense while at school or on school grounds. [See policy FDD(LOCAL).]
- To request the transfer of your child to another campus or a neighboring district if your child has been the victim of a sexual assault by another student assigned to the same campus, whether that assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for that assault. [See policies FDD(LEGAL) and (LOCAL).]

## **OTHER IMPORTANT INFORMATION FOR PARENTS**

### **Parents of Students with Disabilities**

Parents of students with learning difficulties or who may need special education services may request an evaluation for special education at any time. For more information, see **Special Programs** on page 40 and contact Paige Waide at 435-3633.

## **Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education**

If a child is experiencing learning difficulties, the parent may contact the person listed below to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other support services that are available to all students.

At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the district must decide if the evaluation is needed. If evaluation is needed, the parent will be notified and asked to provide consent for the evaluation. The district must complete the evaluation and the report within 60 calendar days of the date the district receives the written consent. The district must give a copy of the report to the parent.

If the district determines that the evaluation is not needed, the district will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parent of his or her rights if the parent disagrees with the district. Additionally, the notice must inform the parent how to obtain a copy of the *Notice of Procedural Safeguards—Rights of Parents of Students with Disabilities*.

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education is Paige Waide at 435-3633.

If a student is receiving special education services at a campus outside his or her attendance zone, the parent or guardian may request that any other student residing in the household be transferred to the same campus, if the appropriate grade level for the transferring student is offered on that campus. [See policy FDB(LOCAL).]

## **Services for Title I Participants**

The Parent Involvement Coordinator, who works with parents of students participating in Title I programs is Gary Mills and may be contacted at 435-5478.

## **Student Records**

Both federal and state law safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights. For purposes of student records, an "eligible" student is one who is 18 or older OR who is attending an institution of postsecondary education.

Virtually all information pertaining to student performance, including grades, test results, and disciplinary records, is considered confidential educational records. Release is restricted to:

- The parents—whether married, separated, or divorced—unless the school is given a copy of a court order terminating parental rights. Federal law requires that, as soon as a student becomes 18 or is emancipated by a court, control of the records goes to the student. The parents may continue to have access to the records, however, if the student is a dependent for tax purposes.
- District staff members who have what federal law refers to as a "legitimate educational interest" in a student's records. "Legitimate educational interest" in a student's records includes working with the student; considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities; compiling statistical data; or investigating or evaluating programs. Such persons would include school officials (such as board members, the superintendent, and principals), school staff members (such as teachers, counselors, and diagnosticians), or an agent of the district (such as a medical consultant).
- Various governmental agencies.
- Individuals granted access in response to a subpoena or court order.

- A school or institution of postsecondary education to which a student seeks or intends to enroll or in which he or she subsequently enrolls.

Release to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

Records may be inspected by a parent or eligible student during regular school hours. If circumstances prevent inspection during these hours, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review these records. The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records. The address of the superintendent's office is 821 S.W. 17<sup>th</sup> Ave.

The address(es) of the principals' offices are: 1102 S. Jefferson.

A parent (or eligible student) may inspect the student's records and request a correction if the records are considered inaccurate or otherwise in violation of the student's privacy rights. If the district refuses the request to amend the records, the requestor has the right to request a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, contesting a student's grade in a course is handled through the general complaint process found in policy FNG(LOCAL). [See **Report Cards/Progress Reports and Conferences** on page 36 and **Student or Parent Complaints and Concerns** on page 13 for an overview of the process.]

Copies of student records are available at a cost of ten cents per page, payable in advance. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, one copy of the record will be provided at no charge upon written request of the parent.

## **Directory Information**

The law permits the district to designate certain personal information about students as "directory information." This "directory information" will be released to anyone who follows procedures for requesting it.

However, release of a student's directory information may be prevented by the parent or an eligible student. This objection must be made in writing to the principal within ten school days of your child's first day of instruction for this school. [See the "Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information".]

## **Directory Information for School-Sponsored Purposes**

The district often needs to use student information for the following school-sponsored purposes: all district publications and announcements.

For these specific school-sponsored purposes, the district would like to use your child's name, photograph, grade level, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, and honors and awards. This information will not be released to the public without the consent of the parent or eligible student.

Unless you object to the use of your child's information for these limited purposes, the school will not need to ask your permission each time the district wishes to use this information for the school-sponsored purposes listed.

## **Release of Student Information to Military Recruiters and Institutions of Higher Education**

The district is required by federal law to comply with a request by a military recruiter or an institution of higher education for students' names, addresses, and telephone listings, unless parents have advised the district not to release their child's information without prior written consent. A form has been attached for

you to complete if you do not want the district to provide this information to military recruiters or institutions of higher education.

**Please note:**

Parents or eligible students have the right to file a complaint with the U.S. Department of Education if they believe the district is not in compliance with federal law regarding student records. The district's policy regarding student records is available from the principal's or superintendent's office.

The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records—such as teachers' personal notes about a student that are shared only with a substitute teacher—do not have to be made available to the parents or student.

## **Bacterial Meningitis**

State law specifically requires the district to provide the following information:

- ***What is meningitis?***

Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

- ***What are the symptoms?***

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body.

The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

- ***How serious is bacterial meningitis?***

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

- ***How is bacterial meningitis spread?***

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes).

The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

- ***How can bacterial meningitis be prevented?***

Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss.

While there are vaccines for some other strains of bacterial meningitis, they are used only in special circumstances. These include when there is a disease outbreak in a community or for people traveling to a country where there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85–90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within seven to ten days after the vaccine is given and lasts for up to five years.

- ***What should you do if you think you or a friend might have bacterial meningitis?***

You should seek prompt medical attention.

- ***Where can you get more information?***

Your school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Department of State Health Services office to ask about a meningococcal vaccine. Additional information may also be found at the Web sites for the Centers for Disease Control and Prevention, <http://www.cdc.gov>, and the Department of State Health Services, <http://www.dshs.state.tx.us/>.

## **SECTION II: INFORMATION FOR STUDENTS AND PARENTS**

Topics in this section of the handbook contain important information on academics, school activities, and school operations and requirements. Take a moment with your child to become familiar with the various issues addressed in this section. It is conveniently organized in alphabetical order to serve as a quick-reference when you or your child have a question about a specific school-related issue. Should you be unable to find the information on a particular topic, please contact Allan Herbert at 435-3633.

### ***ABSENCES/ATTENDANCE***

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws, one dealing with compulsory attendance, the other with attendance for course credit, are of special interest to students and parents. They are discussed below:

#### **Compulsory Attendance**

State law requires that a student between the ages of six and 18 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student who voluntarily attends or enrolls after his or her 18<sup>th</sup> birthday is required to attend each school day. If a student turns 18 during the school year, he or she is required by law to complete the school year. If a student 18 or older has more than five unexcused absences in a semester, however, the district may revoke the student’s enrollment. The student’s presence on school property thereafter would be unauthorized and may be considered trespassing.

School employees must investigate and report violations of the state compulsory attendance law. A student absent without permission from school; from any class; from required special programs, such as additional special instruction (termed “accelerated instruction” by the state) assigned by a grade placement committee and basic skills for ninth graders; or from required tutorials will be considered in violation of the compulsory attendance law and subject to disciplinary action.

A court of law may also impose penalties against both the student and his or her parents if a school-aged student is deliberately not attending school. A complaint against the parent may be filed within 10 school days of the student’s last absence in court if the student:

- Is absent from school on ten or more days or parts of days within a six-month period in the same school year, or
- Is absent on three or more days or parts of days within a four-week period.

#### **Attendance for Credit**

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit, if appropriate.

In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- All absences will be considered in determining whether a student has attended the required percentage of days. If makeup work is completed, absences for religious holy days and documented health-care appointments will be considered days of attendance for this purpose. [See policies at FEB.]

- A transfer or migrant student begins to accumulate absences only after he or she has enrolled in the district. For a student transferring into the district after school begins, including a migrant student, only those absences after enrollment will be considered.
- In reaching a decision about a student’s absences, the committee will attempt to ensure that it is in the best interest of the student.
- The committee will consider the acceptability and authenticity of documented reasons for the student’s absences.
- The committee will consider whether the absences were for reasons over which the student or the student’s parent could exercise any control.
- The committee will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- The committee may approve absences which include District-approved mentorship designed to meet requirements for the Distinguished Achievement graduation program.
- The committee may approve absences which require screening, diagnosis, and treatment for Medicaid-eligible students.
- The committee may approve absences resulting from any cause acceptable to the teacher, principal, or Superintendent, including personal illness, or illness or death in the immediate family.
- The committee may approve absences for a juvenile court proceeding documented by a probation officer.
- The committee may approve absences if the absence is required by state or local welfare authorities.
- The committee may approve absences due to a family emergency or unforeseen or unavoidable instance requiring immediate attention.
- The committee may approve absences for an approved visit to a college campus.
- The student or parent will be given an opportunity to present any information to the committee about the absences and to talk about ways to earn or regain credit.

The student or parent may appeal the committee’s decision to the board of trustees by filing a written request with the superintendent in accordance with policy FNG(LOCAL).

The actual number of days a student must be in attendance in order to receive credit will depend on whether the class is for a full semester or for a full year.

### **Parent’s Note After An Absence**

When a student must be absent from school, the student—upon returning to school—must bring a note within 2 school days, signed by the parent that describes the reason for the absence. Absences will be excused for illnesses, funerals, doctor appointment, and any extenuating circumstances as approved by the high school administration. A note signed by the student, even with the parent’s permission, will not be accepted unless the student is 18 or older.

### **Doctor’s Note After An Absence for Illness**

Upon return to school, a student absent for more than 4 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the student’s extended absence from school. [See FEC(LOCAL).]

### **Driver License Attendance Verification**

To obtain a driver license, a student between the ages of 16 and 18 must provide to the Texas Department of Public Safety a form obtained from the school verifying that the student has met the 90 percent

attendance requirement for the semester preceding the date of application. The student can obtain this form at the campus from Tracy Hugg in the high school office.

## **ACADEMIC PROGRAMS**

The school counselor provides students and parents information regarding academic programs to prepare for higher education and career choices. [For more information, see page 31 of this handbook and policies at EIF.]

## **AWARDS AND HONORS**

[See **Academic Counseling** on page 17.]

## **CAREER AND TECHNOLOGY PROGRAMS**

Perryton High School offers career and technology programs Auto Tech, Agriculture, Business, Computer Applications (including Web Mastering and Digital Graphics), Home Economics, Manufacturing Graphics, and Wood Shop. Admission to these programs is open to all students.

Perryton ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

## **CLASS RANK / TOP TEN PERCENT / HIGHEST RANKING STUDENT**

### **Class Rank**

Class ranking shall be guided by the Tier system. Class rank shall be calculated by averaging all applicable semester grades earned in grades 9-12. The numeric semester average shall earn points according to the District weighted scale. Class rank shall be calculated at the end of the fifth six-week grading period to determine valedictorian, salutatorian, and honor graduates.

Class ranking and grade point averages shall include all coursework in grades 9-12, with the exception of courses in Tier 5. Tier 5 includes correspondence credit, distance learning, credit by exam (with or without prior instruction), summer school credit, college credit, local credit courses, credit for courses not recognized by TEA and credit awarded in a school district other than PISD. Courses shall be weighted according to the Tier system.

Grades for high school courses taken in the junior high or middle school campus shall not count toward class rank.

For purposes of class rank, courses designated as AP shall be weighted as Tier 1 courses (+10 pts added); courses designated as Pre-AP/Advanced shall be weighted as Tier 2 courses (+5 pts added); courses designated as Regular shall be weighted as Tier 3 courses (0 pts added), and all modified content classes shall be Tier 4 (-10 pts). Tier 5 classes (0 pts added) shall not be included in class rank calculation.

### **Modified Courses**

For purpose of determining class rank for honors positions, courses that have been modified by the student's ARD committee as to the required content of the Texas Essential Knowledge and Skills (TEKS) and reflected in the student's IEP shall not earn the same number of grade points as regular courses. However, courses modified as to methodology shall earn the same number of grade points assigned to regular courses.

### **Early Graduation and Ranking for Early Graduates**

Students wishing to graduate in fewer than four years shall complete a written application in the counselor's office at the beginning of his or her sophomore year. Written parental approval shall be submitted with the application. The student shall receive counseling regarding requirements and schedules.

Early graduates shall be eligible for honors positions such as valedictorian, salutatorian, or highest-ranking student.

A student who completes the high school program requirements in fewer than four years shall be ranked in the class with which he or she actually graduates.

### **Valedictorian and Salutatorian**

The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking as determined by the District's class ranking and recognized graduate procedures described in this policy.

To be eligible for valedictorian or salutatorian honors, a student shall have been continuously enrolled at Perryton High School for four years and shall meet all qualifications of the recognized graduate requirements.

To qualify to give the valedictorian or salutatorian speech, a student shall not have engaged in any misconduct violation of the Student Code of Conduct, including removal to an AEP, a three-day suspension or expulsion.

### **Top Ten Percent**

All eligible students whose grade point averages comprise the top ten percent of the graduating class, based on class rank calculations, qualify for automatic admission under Education Code 51.803. [See EIC(LEGAL)]

Eligibility standards required for the local procedure for determining valedictorian and salutatorian (or other local honor positions) shall not apply to the procedure for determining the top ten percent. The GPA shall be reported on the student's transcript as required by TEA and made available in accordance with the application deadline when requested by the student. [See EIC(LEGAL)]

The top ten percent shall be based solely on the weighted class rank system and is not an indicator of honor graduate status.

### **Honor Graduates**

District-recognized graduates shall include the valedictorian, salutatorian and honor graduates. To be recognized for scholastic honors, students shall be required to meet all of the following requirements:

1. Students shall have completed the Distinguished Achievement or Recommended Program.
2. Students shall have earned a cumulative numeric grade average of 90.
3. Students shall have completed four or more Advanced Placement courses. (Advanced Placement courses completed within one semester will count for one-half of one of the four required AP courses).

In addition to the above requirements, two of the four Advanced Placement courses required shall be completed during the senior year.

[For further information, see policies at EIC. [www.tasb.org/policy/pol/private/179901/](http://www.tasb.org/policy/pol/private/179901/).]

[See **Counseling: Academic** on page 17 and **Graduation Requirements for a Diploma** on page 25]

For two school years following their graduation, district graduates who rank in the top ten percent of their graduating class are eligible for automatic admission into four-year public universities and colleges in Texas. Students and parents should contact the counselor, Paige Waide for further information about the application process and deadlines.

[For further information, see policies at EIC.]

## **CLASS SCHEDULES**

Students are required to adhere to their pre-enrollment selections. No schedule changes will be permitted. Students taking pre-AP or AP courses may drop to a regular class any time up to the end of the first grading period, but not anytime after that date. Students taking Spanish II may drop only at the instructor's request. Students taking Algebra I or Algebra II may drop to a lower-level math course only at the request of the instructor. Instructors, in making this decision, will consider the student's effort and ability to succeed in the course. The changes in the math department will only be made during the first semester. For all of the previously mentioned courses, an instructor may remove a student at any time for failure to meet the required academic standards.

### **Daily Schedule**

7:45 – 8:10	Tutorials
8:15 – 9:00	1 <sup>st</sup> Period
9:05 – 9:50	2 <sup>nd</sup> Period (Announcements)
9:55 – 10:40	3 <sup>rd</sup> Period
10:45 – 11:30	4 <sup>th</sup> Period
11:30 – 12:05	Lunch
12:10 – 12:55	5 <sup>th</sup> Period
1:00 – 1:45	6 <sup>th</sup> Period
1:50 – 2:35	7 <sup>th</sup> Period
2:40 – 3:25	8 <sup>th</sup> Period

## **COLLEGE CREDIT COURSES**

Eligible students may enroll in partnership programs with Texas colleges or universities in accordance with the agreement between the District and the college or university. These partnership programs may include:

1. Award of high school credit only.
2. Award of concurrent course credit at community colleges.
3. Award of dual credit at universities.
4. Tech-prep programs.
5. Remedial or developmental instruction to pass state-mandated assessments or the Texas Academic Skills Program (TASP).

Credit toward high school graduation for completed courses shall be earned in accordance with District regulations and guidelines.

## **COMPLAINTS AND CONCERNS: STUDENT OR PARENT**

Usually student or parent complaints or concerns can be addressed by a phone call or a conference with the teacher or principal. For those complaints and concerns that cannot be handled so easily, the district has adopted a standard complaint policy at FNG(LOCAL) in the district's policy manual. A copy of this policy may be obtained in the principal's or superintendent's office or on the district's Web site at [www.perrytonisd.com](http://www.perrytonisd.com).

In general, the student or parent should submit a written complaint and request a conference with the campus principal. If the concern is not resolved, a request for a conference should be sent to the superintendent. If still unresolved, the district provides for the complaint to be presented to the board of trustees.

## **COMPUTER RESOURCES**

To prepare students for an increasingly technological society, the district has made an investment in computer technology for instructional purposes. Use of these computer resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and their parents should be aware that e-mail is not private using district computers and will be monitored by district staff. [For additional information, see policies at CQ.]

### ***Computer Labs and Networks***

The following policy for acceptable use of computers, labs and networks, including the Internet, shall apply to all District administrators, faculty, staff and students. All technological equipment shall be used under the supervision of the site administrator.

1. Users shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
2. Users shall not let other persons, except for staff members, use their name, logon, password, or files for any reason.
3. User shall not try to discover another user's password.
4. Users shall not use PISD computers or networks for any non-instructional or non-administrative purpose (e.g. games or activities for personal profit.)
5. Users shall not use PISD computers or networks for unlawful purposes, such as the illegal copying or installation of software.
6. Users shall not copy, change, or transfer any software or documentation provided by PISD, teachers, or another student without permission from the site administrator.
7. Users shall not write, produce, generate, copy, or attempt to introduce any computer code (i.e. virus) designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software.
8. Users shall not deliberately use the computer to annoy or harass others with language, images, or threats. Users shall not deliberately access or create any obscene or objectionable information, language, or images.
9. Users shall not intentionally damage the system, damage information belonging to others, misuse system resources, or allow others to misuse system resources.
10. Users shall not tamper with computers, networks, printers or other associated equipment except as directed by the teacher or technologist.
11. Users shall not take home technological equipment (hardware or software) without written permission of the supervisor.
12. There will be no outside disk or program brought into any lab or room where computers are housed.
13. No disks used in class for storage of work will be allowed to be removed from that room/lab for any purpose.
14. Any student causing damage to any computer keyboard, monitor, mouse, printer, software, or disks will be subject to school disciplinary action and will be responsible for the cost for repair of equipment.
15. With access to the Internet comes the availability of material that may not be considered to be of educational value in the context of the school setting. However, in a global network, it is impossible to guarantee control over all the materials and an industrious user may discover controversial information. We firmly believe that the valuable information and interaction available on these networks far outweigh the disadvantages of the possibility that users may locate material that is not consistent with the educational goals of the Perryton Independent School District. However, if you do not wish your child to have access to the Internet, please indicate your wishes on the signature page.

16. All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for the users. They are also intended to minimize the burden of administrating the networks, so that more time can be spent enhancing services.

## **CONDUCT**

In order for students to take advantage of available learning opportunities and to be productive members of our campus community, each student is expected to:

- Demonstrate courtesy—even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet District or campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of other students, teachers, and other District staff.
- Respect the property of others, including District property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.
- Avoid violations of the Student Code of Conduct.

## **Applicability of School Rules**

As required by law, the board has adopted a *Student Code of Conduct* that prohibits certain behaviors and defines standards of acceptable behavior—both on and off campus—and consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the *Student Code of Conduct*. Students and parents should be familiar with the standards set out in the *Student Code of Conduct*, as well as campus and classroom rules.

To achieve the best possible learning environment for all students, the *Student Code of Conduct* and other campus rules will apply whenever the interest of the district is involved, whether on or off school grounds, in conjunction with classes and school-sponsored activities.

## **Corporal Punishment**

Corporal punishment—spanking or paddling the student—may be used as a discipline management technique in accordance with the *Student Code of Conduct* and policy FO(LOCAL) in the district’s policy manual.

However, the teacher and principal will honor a parent's request that discipline methods other than corporal punishment be used.

## **Disruptions**

As identified by law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator.
- Interference with an authorized activity by seizing control of all or part of a building.
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly.
- Use of force, violence, or threats to cause disruption during an assembly.

- Interference with the movement of people at an exit or an entrance to district property.
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.
- Disruption of classes or other school activities while on district property or on public property that is within 500 feet of district property. Class disruption includes making loud noises; trying to entice a student away from, or to prevent a student from attending, a required class or activity; and entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.
- Interference with the transportation of students in district vehicles.

## **Radios, CD Players, Other Electronic Devices and Games, and Cell Phones**

Students are not permitted to possess such items as pagers, radios, CD players, tape recorders, camcorders, DVD players, cameras, electronic devices or games at school, unless prior permission has been obtained from the principal. Without such permission, teachers will collect the items and turn them in to the principal's office. The principal will determine whether to return items to students at the end of the day or to contact parents to pick up the items.

For safety purposes, the district permits students to possess cell phones; however, cell phones must remain turned off and may not be displayed during the instructional day, including during all testing. The use of cell phones in locker rooms or restroom areas at any time while at school or at a school-related or school-sponsored event is strictly prohibited.

A \$15 administrative fee will be charged to the student or the student's parent for the retrieval of a cell phone. The **first** time a cell phone is taken, the student may retrieve it at the end of the school day. The **second** time, the student's parent must retrieve it. The **third** time, the cell phone will not be returned to the student until after the last day of school at the end of the second semester.

Any disciplinary action will be in accordance with the *Student Code of Conduct* and may include confiscation of the device. The school may charge the owner for the release of certain telecommunications devices [See policy FNCE.]

## **CONTAGIOUS DISEASES / CONDITIONS**

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent suspects that his or her child has a contagious disease, the parent should contact the school nurse or principal so that other students who might have been exposed to the disease can be alerted. These diseases include:

Amebiasis	Hepatitis, Viral A	Rubella (German Measles),
Campylobacteriosis	Impetigo	including congenital
Chickenpox	Infectious mononucleosis	Salmonellosis, including
Common cold with fever	Influenza	typhoid fever
Fifth disease	Measles (Rubeola)	Scabies
(Erythema Infectiosum)	Meningitis, Bacterial	Shigellosis
Gastroenteritis, Viral	Mumps	Streptococcal disease, invasive
Giardiasis	Pinkeye (Conjunctivitis)	Tuberculosis, Pulmonary
Head Lice (Pediculosis)	Ringworm of the scalp	Whooping Cough (Pertussis)

The school nurse or the principal's office can provide information from the Department of State Health Services regarding these diseases.

## **CORRESPONDENCE COURSES**

Students may earn credits required for graduation by successful completion of correspondence courses subject to the following regulations:

1. The institution offering the course is The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the commissioner of education.
2. The correspondence course includes the state-required essential knowledge and skills for such a course.
3. Prior to enrollment in correspondence courses, students shall make written request to the principal for approval to enroll in the course. If approval is not granted prior to enrollment, the student shall not be awarded credit toward graduation.

The district permits high school students to take correspondence courses—by mail or via the Internet—for credit toward high school graduation.

[For further information, see policies at EEJC.]

## **COUNSELING**

### **Academic Counseling**

Students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures. Each spring, students in grades 8 through 11 will be provided information on anticipated course offerings for the next school year and other information that will help them make the most of academic and vocational opportunities.

To plan for the future, each student should work closely with the counselor in order to enroll in the high school courses that best prepare him or her for attendance at a college, university, or training school, or for pursuit of some other type of advanced education. The counselor can also provide information about entrance exams and application deadlines, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships.

### **Personal Counseling**

The school counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, or emotional issues, or substance abuse. The counselor may also make available information about community resources to address these concerns. A student who wishes to meet with the counselor should contact Paige Waide.

### **Psychological Exams, Tests, or Treatment**

The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent. Parental consent is not necessary when a psychological examination, test, or treatment is required by state or federal law for special education purposes or by the Texas Education Agency for child abuse investigations and reports.

[For more information, refer to FFE(LEGAL) and FFG(EXHIBIT).]

### **CREDIT BY EXAM—If a Student Has Taken the Course**

A student who has previously taken a course or subject—but did not receive credit for it—may, in circumstances determined by the teacher, counselor, principal, or attendance committee, be permitted to earn credit by passing an exam on the essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, home-schooling, correspondence courses, or independent study supervised by a teacher.

The counselor or principal would determine if the student could take an exam for this purpose. If approval is granted, the student must score at least 70 on the exam to receive credit for the course or subject.

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an exam.

A student may not use this exam, however, to regain eligibility to participate in extracurricular activities.

[For further information, see the counselor and policies EEJA.]

### ***CREDIT BY EXAM—If a Student Has Not Taken the Course***

A student will be permitted to take an exam to earn credit for an academic course for which the student has had no prior instruction.

A student will earn credit with a passing score of at least 90 on the exam.

If a student plans to take an exam, the student (or parent) must register with the principal no later than 30 days prior to the scheduled testing date. The district will honor a request by a parent to administer a test on a date other than the published dates. If the district agrees to administer a test other than the one chosen by the district, the parent must purchase a test from a university approved by the State Board of Education.

[For further information, see EEJB(LOCAL).]

## ***CUSTOMS, PHILOSOPHY, AND OBJECTIVES***

### ***School Customs***

High school social activities are restricted to students, their guardians, and faculty members unless special permission is granted by the administration. There will be no parties during the school day. All meetings, parties, picnics, and similar events must have the prior approval of the administration.

### ***School Song***

“Hail Perryton Rangers”

Hail, Perryton Rangers. Hats off to you.

Ever you’ll find us, loyal and true.

Firm and undaunted, always we’ll be.

Hail to the school we love;

Here’s a toast to thee.

### ***School Colors***

Red and White

### ***The Ranger Emblem***

The Ranger Emblem is located in the El Rancho. Ranger spirit prohibits walking over the floor emblem.

### ***The Ranger***

*The Ranger* is the official PHS annual which provides a historical record of each year. *The Ranger* usually goes on sale in October and is distributed in August in order to include all the school year’s activities.

### ***Statement of Policy***

The Perryton School System is concerned about the responsibilities as well as the rights of the individual. The primary responsibility of the school officials (teachers, administrators, and board members) is to provide an environment so that each student will have the opportunity to reach his or her maximum growth.

## ***Statement of Philosophy***

The purpose of education is to recognize and nurture the human dignity of each individual; therefore, Perryton High School exists to provide an educational climate conducive to the development of potential abilities. The school will provide students with a background for higher learning, opportunities for a career development, and a basis for developing a sense of responsibility in a democratic society. To assure the success of this philosophy, students, guardians, school officials, and other citizens of the community must accept a responsible role.

## ***Statement of Objectives***

The School will:

1. Provide each student with the opportunity to participate in the many school activities, both academic and co-curricular.
2. Provide a variety of courses for preparing students for higher learning in most feasible areas.
3. Provide knowledge of our varied cultural heritage in order that students may appreciate our democratic society.
4. Offer vocational training for students.
5. Teach fundamental skills necessary for earning a living.
6. Motivate students to be self-disciplined, responsible citizens.
7. Teach students to communicate effectively.
8. Teach students to think and reason logically.
9. Motivate students to persevere in accomplishing goals.
10. Provide a program of physical fitness for each student.
11. Teach students to respect the rights and property of others.
12. Provide opportunities for individual abilities within a course of classroom.
13. Provide programs suitable for individual aptitudes and interests.
14. Emphasize that the acquisition of knowledge should be valued for its contribution both to the individual's development and to his or her potential to benefit others.
15. Instill in the students acceptable standards of conduct.
16. Develop a sense of pride in belonging to this school, this community, and this nation.

## ***DISTRIBUTION OF PUBLISHED MATERIALS OR DOCUMENTS***

### **School Materials**

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, brochures, flyers, etc.

The school newspaper, *The Post*, and the yearbook, *The Ranger*, are available to students.

All school publications are under the supervision of a teacher, sponsor, and the principal.

[See **Directory Information for School-Sponsored Purposes** on page 6.]

### **Non-school Materials...from students**

Students must obtain prior approval from the principal before posting, circulating, or distributing written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. The decision regarding approval will be made in two school days.

The principal has designated the hall walls as the location for approved non-school materials to be placed for voluntary viewing by students. [See policies at FNAA.]

A student may appeal a principal's decision in accordance with policy FNG(LOCAL). Any student who posts non-school material without prior approval will be subject to disciplinary action in accordance with the *Student Code of Conduct*. Materials displayed without the principal's approval will be removed.

## **Non-school Materials...from others**

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the district or by a district-affiliated school-support organization will not be sold, circulated, distributed, or posted on any district premises by any district employee or by persons or groups not associated with the district, except as permitted by policies at GKDA. To be considered for distribution, any non-school material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the principal for prior review. The principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies at DGBA, FNG, or GF.]

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours.
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a non-curriculum-related student group meeting held in accordance with FNAB(LOCAL).
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law.

All non-school materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

## **DRESS AND GROOMING**

The district's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

1. Clothing should be designed, constructed and worn in a manner which is not suggestive or indecent and which will promote proper decorum in school.
2. Cleanliness of body, hair and clothing is to be maintained at all times.
3. Mesh, see-through, underwear-type or tank type shirts shall not be worn as outside clothing. No sleeveless shirts are to be worn unless designed as such. Boys may not wear sleeveless shirts.
4. The District prohibits clothing or jewelry with emblems, pictures or writings that are lewd or offensive, vulgar, obscene, which advertise or depict tobacco products, alcoholic beverages, drugs or any other substance prohibited under local policy FNCF(LOCAL).
5. Cut-offs are not permitted.
6. No jeans with holes, tears or ragged edges are permitted.
7. Bicycle shorts should not be visible beneath acceptable apparel.
8. No bandanas will be worn.
9. No sagging pants or shorts will be worn. Trousers, slacks or shorts are to be worn at the hip level. Pants that will not stay up at the hip level without a belt (and are not being worn with a belt at the hip level) are considered sagging/bagging.
10. No hats or caps will be allowed.

11. Any combination of clothing which, upon guidance from law enforcement agencies, is considered gang related (these may change) – i.e., hair net, headscarves of any color, size or shape may not be carried or displayed on campus or at any school activity. Gang related personalization is not permitted on hats, on items of clothing, or on one’s person. Dangling belts or chain accessories will not be worn.
12. Unnatural hair color is not permitted.
13. Visible tattoos are not permitted while at school or school related activities.

### ***FOR GIRLS***

1. No “off-the-shoulder” shirts or bare shoulder shirts are allowed.
2. Strapless dresses or sun dresses are not allowed.
3. See-through blouses without proper undergarments, bare midriffs or low cut dresses, halter tops, spaghetti straps or shoulder straps less than 2” wide will not be worn.
4. The length of dresses, skirts, pant dresses and shorts must extend past the fingertips when the arms are placed by the student’s side and the fingertips are extended downward and/or have the approval of the principal.
5. Excessive make-up is not considered appropriate for school.
6. Earrings may only be worn on the ears.
7. Other visible body piercing will not be permitted (nose, tongue, eyebrow, navel, etc.)

### ***FOR BOYS***

1. The neck opening of regular shirts shall not exceed the second button.
2. Hair must be worn above the eyebrow and regular shirt collar and/or have the approval of the principal. Hair is not to extend lower than the bottom of the ear when combed down or when it has fallen down.
3. Extreme hairstyles and hairstyles with tails or braids will not be permitted.
4. Sideburns may extend to the bottom of the ear provided they are trimmed and straight.
5. Beards or goatees will not be permitted.
6. Visible body piercing rings will not be permitted (ear, nose, tongue, eyebrow, etc.)
7. Shoes with metal tips or cleats will not be worn.

The principal, in cooperation with the sponsor, coach or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity. Students who violate these standards may be removed or excluded from the activity for a period determined by the principal or sponsor and may be subject to other disciplinary action.

## ***EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS***

Participation in school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students; participation, however, is a privilege, not a right.

Eligibility for participation in many of these activities is governed by state law and the rules of the University Interscholastic League (UIL)—a statewide association overseeing inter-district competition. The following requirements apply to all extracurricular activities:

- A student who receives at the end of a grading period a grade below 70 in any academic class—other than a class identified as honors or advanced by either the State Board of Education or by the local board of trustees—may not participate in extracurricular activities for at least three school weeks.
- A student with disabilities who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse.
- The student regains eligibility when the principal and teachers determine that he or she has: (1) earned a passing grade (70 or above) in all academic classes, other than those that are advanced, and (2) completed the three weeks of ineligibility.
- A student is allowed in a school year up to 20 absences not related to post-district competition. If a student qualifies for any post-district competition, he/she will be allowed to compete. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.
- An absence for participation in an activity that has not been approved will receive an unexcused absence.

**Please note:** Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior—including consequences for misbehavior—that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the *Student Code of Conduct* or by local policy will apply in addition to any consequences specified by the organization’s standards of behavior.

## **Specific Policy Statements**

The following guidelines are to be followed regarding extracurricular activities:

1. Students will not be permitted to practice or participate in extracurricular activities unless they have been in attendance at least ½ of the school day. This will constitute a minimum of three class periods.
2. Practice sessions will be approved by the principal.
3. In case practice sessions conflict, the student will have to choose the activity in which he or she wants to participate. Special practice sessions may be worked out between the directors involved.
4. When conflicts arise, public performances & district contest will take priority over practice.
5. Arrangements for social and club activities need to be planned with the approval of a faculty adviser and the principal. The principal will reserve the date, time, and place for all functions on the school calendar.

[For further information, see policies at FM and FO.]

## **School Trips**

School-sponsored trips will be made during the school year for the many activities in which students of Perryton High School participate. The school has jurisdiction over all students included in a school-sponsored group or activity. Guardians and students are requested to study the following regulations concerning school-sponsored trips:

1. All students must go in school-approved transportation unless under the supervision of a school-approved sponsor.
2. All students must return by school-approved transportation unless they return with their parent or guardian. These arrangements must be made in advance with the student’s sponsor.
3. Students must be academically eligible.
4. Students will observe the dress and grooming code on all school trips.

5. Students who miss school on school-sponsored trips will not be counted absent, but the missed day will count toward their 20 extracurricular days a year.
6. Students must take responsibility for observing all safety rules while riding in school-approved transportation.
7. Students making a school –sponsored trip will be under the supervision of a sponsor and will be expected to conduct themselves in a mannerly fashion. The school has jurisdiction over all students included in a school-sponsored group or activity.
8. Students who do not observe these regulations forfeit the privilege of making similar school-sponsored trips for the remainder of the school year and are subject to additional disciplinary action.

### ***UIL Academic Events***

Participation in state level events will be sponsored by PHS to the state convention, but the school will not support and sponsor students to all-state selections as made by individual colleges.

### ***Choral Music***

1. All students must have been enrolled in the choir program the previous year to be eligible to go on the choir trip.  
\*Exceptions are students new to the District and students with a scheduling conflict involving a subject required for graduation.
2. All students enrolling in high school Choir must audition for the choir director.

### ***National Honor Society***

Members of NHS will be selected on the basis of their leadership, service, character, and scholarship. Candidates eligible for election must be members of the junior and senior class who have attended Perryton High School at least one semester, and who have a minimum grade average of 90. The election of members will be made by a faculty council of five members, with input and recommendations from the entire faculty. The National Honor Society is governed by “The National Honor Society Charter and Rules and Guidelines.” These guidelines will be strictly adhered to in Perryton High School. The sponsor(s) have the authority to impose any additional standards with the principal’s approval.

### ***Who’s Who***

The teachers select 10% of the senior students to be listed in Who’s Who section of the yearbook. They are selected on the basis of scholarship, leadership, character, service, and school involvement.

### ***Formation of Clubs and Organizations***

Clubs and organizations may be formed on the petition of fifteen students who desire to be charter members and a teacher who will be the sponsor. Approval of the administration is necessary. The sponsor will be present at all meetings and will check with the administration to be sure any action taken is in harmony with school policy.

### ***Regulations Governing Funds***

1. All class and organizational funds will be deposited in the Perryton High School Activity Fund which will serve as the bank for all high school organizations.
2. Requisitions will be used by organizations to draw on their accounts.
3. Organizational funds are not to be used to buy gifts for an individual, other than to buy flowers and such for confining illness or death.
4. The purchase of equipment and supplies must have the prior approval of the principal or superintendent along with that of the sponsor. No item, large or small, is to be charged to the school.

[For further information, see policy FM.]

## ***Meetings of Non-curriculum Related Groups***

Students are permitted to meet with non-curriculum-related groups during the hours designated by the principal before and after school. These groups must comply with the requirements found in policy FNA. A list of these groups is available in the principal's office.

## ***FEES***

Materials that are part of the basic educational program are provided with state and local funds at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student accident insurance.
- Musical instrument rental and uniform maintenance, when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A fee not to exceed \$50 for costs of providing an educational program outside of regular school hours for a student who has lost credit because of absences and whose parent chooses the program in order for the student to meet the 90 percent attendance requirement. The fee will be charged only if the parent or guardian signs a district-provided request form.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the high school office. [For further information, see policies at FP.]

## ***FUND-RAISING***

Student groups or classes and/or parent groups may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the principal, Allan Herbert, at least 14 days before the event.

Except as approved by the principal, fund-raising by any organization(s) or persons is not permitted on school property.

[For further information, see policies at FJ and GE.]

## **GRADE CLASSIFICATION**

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
5	Grade 10 (Sophomore)
10	Grade 11 (Junior)
15	Grade 12 (Senior)

Students must report to the class meeting of the class to which they are assigned. Classification will not be changed at the end of the first semester.

## **GRADING GUIDELINES**

In grades 9–12, achievement is reported to parents as:

Excellent	90-100 - A
Above Average	80-89 - B
Average	70-79 - C
Failing	69-Below – Fail-Loss of Eligibility

A grade of 70 to 75 is acceptable for credit but not recommended for senior college entrance. College bound students receiving less than 75 should consider repeating the course. Final exams will count 15% of the semester grade.

## **Departmental Policies**

### ***Math Department***

The following policy is in effect for students in the following classes:

Algebra I.

1. Students failing the second semester will be required to repeat both semesters.
2. When the second semester grade does not raise a failing first (1<sup>st</sup>) semester grade to 70 when the two grades are averaged, the student will be required to repeat both semesters. This is to assure mastery in the course.

### ***Spanish Department***

If a student fails the 2<sup>nd</sup> semester of either Spanish I or Spanish II, he or she must repeat the entire year to advance to the next Spanish class.

### ***Athletic Department***

Any student who drops 9<sup>th</sup> grade athletics after the 1<sup>st</sup> week of the semester will automatically be placed in a PE class.

### ***Criteria for Acceptance into Theater Production***

Only those students who are highly motivated team players will be accepted into the class. Freshman will not be allowed to enroll. Students wishing to enroll in Theater Production must have at least one semester of Theater Arts. Any student wishing to enroll in Theater Production must have an overall grade point average of 80% or above for the year preceding the enrollment period. Those students eligible for enrollment must submit an application with two teacher references and then be approved for enrollment by the Theater Production instructor. Criteria for acceptance in the class are dependability and ability to cooperate with classmates and instructor while working as a team player.

# **GRADUATION**

## **Requirements for a Diploma**

To receive a high school diploma from the district, a student must successfully complete the required number of credits and pass a statewide exit-level exam.

The exit-level test, required for students in grade 11, covers English language arts, mathematics, science, and social studies and requires knowledge of Algebra I, Geometry, Biology, Integrated Chemistry and Physics, English III, and early American and United States History, World History, and World Geography. A student who does not pass the exit-level assessment will have additional opportunities to take the test.

## **Graduation Programs**

The district offers the graduation programs listed below. All students entering grade 9 are required to enroll in the Recommended High School Program or Distinguished Achievement (Advanced) Program. Permission to enroll in the Minimum Graduation Program will be granted only if an agreement is reached among the student, the student's parent or person standing in parental relation, and the counselor or appropriate administrator. [See policy EIF(LEGAL).]

Students who entered the ninth grade during the 2005-2006 school year must meet the following credit requirements for graduation:

- Minimum Program 22 credits
- Recommended Program 24 credits
- Distinguished Achievement (Advanced) Program 24 credits

Students who entered the ninth grade during the 2006-2007 school year must meet the following credit requirements for graduation:

- Minimum Program 22 credits
- Recommended Program 24 credits
- Distinguished Achievement (Advanced) Program 24 credits

Beginning with the 2007-2008 school year, a student entering the ninth grade is affected by new state graduation requirements for the Recommended Program and the Distinguished Achievement (Advanced) Program. To graduate under either of these programs, students in the ninth and tenth grades will have to earn an additional credit in math and an additional credit in science. The credit requirements for the various programs for students entering these grades during this school year are provided below:

- Minimum Program 24 credits
- Recommended Program 26 credits
- Distinguished Achievement (Advanced) Program 26 credits

## Minimum Program

DISCIPLINE	CREDIT REQUIREMENTS – ALL GRADES
<i>English Language Arts</i>	<b>4 Credits:</b> English 1, 2, 3, 4
<b>Mathematics</b>	<b>3 Credits:</b> Alg. 1 or Alg. 1*, Geometry, Alg. 2 or Math Models
<b>Science</b>	<b>3 Credits:</b> Integrated Physics & Chemistry, Biology, Environmental Science**
<b>Social Studies</b>	<b>3 ½ Credits:</b> World Geography, World History, US History, Government (1/2 Credit)
<b>Economics</b>	<b>½ Credit:</b> Economics
<b>Foreign Language</b>	<b>None</b>
<b>Physical Education/Personal Fitness</b>	<b>Either:</b>  <b>1 Credit:</b> Physical Education <b>½ Credit:</b> Personal Fitness - or - <b>1 ½ Credits:</b> Selected from: Athletics or Marching Band
<b>Health Education</b>	<b>½ Credit:</b> Health
<b>Technology Applications</b>	<b>1 Credit:</b> Bus. Comp. Info. Systems 1
<b>Fine Arts</b>	None
<b>Speech</b>	<b>½ Credit:</b> Communication Applications
<b>Program Credits Excluding Electives</b>	<b>17 1/2</b>
<b>Elective Credits</b>	<b>4 ½ Credits:</b> Selected from the State Board of Education and PHS list of approved courses
<b>TOTAL PROGRAM CREDITS</b>	<b>22</b>

\*Double Block Algebra 1; \*\* Local Credit

## Recommended Program

<i>DISCIPLINE</i>	CREDIT REQUIREMENTS	2008/09 FRESHMEN/SOPHOMORE REQUIREMENTS
<b>English Language Arts</b>	<b>4 Credits:</b> English 1, 2, 3, 4	<b>4 Credits:</b> English 1, 2, 3, 4
<b>Mathematics</b>	<b>3 Credits:</b> Alg. 1. Geometry Alg. 2 Pre-Calculus**	<b>4 Credits:</b> Alg. 1. Geometry Alg. 2 Pre-Calculus
<b>Science</b>	<b>3 Credits:</b> Selected from either:  Biology <b>OR</b> AP Biology Integrated Physics & Chemistry Chemistry <b>OR</b> AP Physics Anatomy & Physiology	<b>4 Credits:</b> Selected from either:  Biology <b>OR</b> AP Biology Integrated Physics & Chemistry Chemistry <b>OR</b> AP Physics Anatomy & Physiology
<b>Social Studies</b>	<b>3 ½ Credits:</b> World Geography World History American History Government (1/2 Credit)	<b>3 ½ Credits:</b> World Geography World History American History Government (1/2 Credit)
<b>Economics</b>	<b>½ Credit:</b> Economics	<b>½ Credit:</b> Economics
<b>Foreign Language</b>	<b>2 Credits:</b> Spanish 1, Spanish 2	<b>2 Credits:</b> Spanish 1, Spanish 2
<b>Physical Education/ Personal Fitness</b>	<b>Either:</b>  <b>1 Credit:</b> Physical Education <b>½ Credit:</b> Foundations of Personal Fitness  <b>OR</b>  <b>1 ½ Credits:</b> Selected from: Athletics or Marching Band	<b>Either:</b>  <b>1 Credit:</b> Physical Education <b>½ Credit:</b> Foundations of Personal Fitness  <b>OR</b>  <b>1 ½ Credits:</b> Selected from: Athletics or Marching Band
<b>Health Education</b>	<b>½ Credit:</b> Health	<b>½ Credit:</b> Health
<b>Technology Applications</b>	<b>1 Credit:</b> Bus. Comp. Info. Systems 1	<b>1 Credit:</b> Bus. Comp. Info. Systems
<b>Fine Arts</b>	<b>1 Credit:</b> Selected from either: Art, Band, Choir, Theater	<b>1 Credit:</b> Selected from either: Art, Band, Choir, Theater
<b>Speech</b>	<b>½ Credit:</b> Communication Applications	<b>½ Credit:</b> Communication Applications
<b>Program Credits Excluding Electives</b>	<b>20 ½</b>	<b>22 ½</b>
<b>Elective Credits</b>	<b>3 ½</b>	<b>3 ½</b>
<b>TOTAL PROGRAM CREDITS</b>	<b>24</b>	<b>26</b>

Note: \*\* Students taking Algebra 1 in 8<sup>th</sup> grade must complete 3 additional math credits in high school.

## ***Distinguished Program Requirements***

The Distinguished program requirements are identical to the ***Recommended*** program requirements except for the following areas:

<b>Foreign Language</b>	3 Credits: Spanish 1, 2, 3
<b>Elective Credits</b>	2 ½ Credits
<b>Advanced Measures</b>	4 Advanced Measures
<b>TOTAL PROGRAM REQUIREMENTS</b>	<b>26</b>

### ADVANCED MEASURES

#### DISTINGUISHED PROGRAM

Students in the distinguished program can choose Any combination of four of the listed “Advanced Measures.” Original research/projects may not be used for more than two of the four advanced measures. The measures must focus on demonstrated student performance at the college or professional level. Student performance on advanced measures must be assessed through an external review process.

**(A) Original research/project that is:**

- i. Judged by a panel of professionals in the field that is the focus of the project; or
- ii. Conducted under the direction of mentor(s) and reported to an appropriate audience; and
- iii. Related to the required curriculum set forth in Chapter 74 (relating to Essential Knowledge and Skills);

**(B) Test data where a student receives:**

- i. A score of three or above on the College Board Advanced Placement examination;
- ii. A score of the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student; or

**(C) College courses with a grade of 3.0 or higher on courses that count for college credit, including tech-prep programs**

## **Certificates of Coursework Completion**

A certificate of coursework completion will be issued to a senior student who successfully completes state and local credit requirements for graduation but fails to perform satisfactorily on the exit-level tests.

## **Students with Disabilities**

Upon the recommendation of the admission, review, and dismissal committee, a student with disabilities may be permitted to graduate under the provisions of his or her individualized education program (IEP).

## **Graduation Activities**

Students who have satisfactorily completed all coursework requirements for graduation but have failed to meet applicable exit-level testing requirements shall be allowed to participate in commencement activities and ceremonies.

## **Graduation Expenses**

Because students and parents will incur expenses in order to participate in the traditions of graduation—such as the purchase of invitations, senior ring, cap and gown, and senior picture—both student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See **Student Fees** on page 23.]

## **State Scholarships and Grants**

- Under the Texas Early High School Graduation Scholarship Program, students who complete the Recommended or Distinguished Achievement (Advanced) High School Program may earn financial credits in varying amounts to apply toward college tuition. The amounts depend on the number of consecutive months in which the student completed graduation requirements and the number of early college credits earned and may be used at public or private higher education institutions within the state. The counselor can provide additional information about meeting the program's eligibility requirements.
- Students who have a financial need according to federal criteria and who complete the Recommended High School Program or Distinguished Achievement Program (Advanced) may be eligible under the T.E.X.A.S. Grant Program for tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. [For further information, see the principal or counselor and policy EJ(LEGAL).]

## **HARASSMENT**

The district believes that all students learn best in an environment free from harassment and that their welfare is best served when they can work free from discrimination. Students are expected to treat other students and district employees with courtesy and respect; to avoid behaviors known to be offensive; and to stop those behaviors when asked or told to stop. District employees are expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly respond to inappropriate and offensive behaviors that are based on a person's race, religion, color, national origin, gender, sex, or disability. [See policy FFH] Prohibited harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance. A copy of the district's policy is available in the principal's office and in the superintendent's.

Examples of prohibited discrimination may include, but are not limited to, offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property. Examples of prohibited sexual harassment may include touching private body parts or coercing physical contact that is sexual in nature; sexual advances; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact not reasonably construed as sexual in nature. However, romantic and other inappropriate social relationships, as well as all sexual relationships, between students and district employees are prohibited, even if consensual.

## **Reporting Procedures**

Any student who believes that he or she has experienced prohibited harassment should immediately report the problem to a teacher, counselor, principal, or other district employee. The report may be made by the student's parent.

## **Investigation of Reported Harassment**

To the extent possible, the district will respect the privacy of the student; however, limited disclosures may be necessary to conduct a thorough investigation and to comply with law. Allegations will be promptly investigated. The district will notify the parents of any student alleged to have experienced prohibited harassment by an adult associated with the district.

In the event alleged harassment involves another student, the district will notify the parents of the student alleged to have experienced the prohibited harassment when the allegations, if proven, would constitute "sexual harassment" or "other prohibited harassment" as defined by policy.

If the district's investigation indicates that prohibited harassment occurred, appropriate disciplinary or corrective action will be taken to address the harassment. The district may take disciplinary action even if the conduct that is the subject of the complaint did not rise to the level of harassment prohibited by law or policy.

Retaliation against a person who makes a good faith report of prohibited harassment is prohibited. A person who makes a false claim or offers false statements or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

In its efforts to promote nondiscrimination, the District makes the following statement:

Perryton ISD does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

## ***HEALTH-RELATED MATTERS***

### **School Health Advisory Council**

During the preceding school year, the district's School Health Advisory Council held 1 meeting. Additional information regarding the district's School Health Advisory Council is available from Donna Mann. [See also policies at BDF and EHAA.]

### **Vending Machines**

The district has adopted policies and implemented procedures to comply with state and federal food service guidelines for restricting student access to vending machines. For more information regarding these policies and guidelines see the principal. [See policies at CO and FFA.]

### **Other Health-Related Matters**

#### **Tobacco Prohibited**

The district and its staff strictly enforce prohibitions against the use of tobacco products by students and others on school property and at school-sponsored and school-related activities. [See the *Student Code of Conduct* and policies at FNCD and GKA.]

### **Asbestos Management Plan**

The district's Asbestos Management Plan, designed to be in compliance with state and federal regulations, is available in the superintendent's office. If you have any questions, please contact Mike Jackson, superintendent of Perryton ISD.

### **Pest Management Plan**

The district applies only pest control products that comply with state and federal guidelines. Except in an emergency, signs will be posted 48 hours before application. Parents who want to be notified prior to pesticide application inside their child's school assignment area may contact the principal, Allan Herbert.

## ***HOMELESS STUDENTS***

For more information on services for homeless students, contact the district's Liaison for Homeless Children and Youths, Gary Mills, assistant superintendent at 435-5478.

## ***HOMEWORK***

### **Class Assignments**

It is the student's responsibility to make arrangements with his or her teacher for any assignments or tests missed.

Students who miss tests that are assigned when they are present may make up those tests only if their absence is an excused absence. Work missed because of an excused absence should be made up immediately following the absence. The number of days given for makeup will be no more than the number of days missed. For an extended absence, a teacher may allow up to five additional days.

A teacher may suggest that tests be made up any morning of the week, but when conflicts arise, the following schedule is to be followed: Monday – Math, Tuesday – English, Wednesday – Social Studies, Thursday – Science, Friday – all others.

Students who receive unexcused absences due to truancy will receive zero for each day's work missed if work was assigned or collected, and the zero will be averaged in with other six weeks grades – no make up work will be permitted. Make up work for any other unexcused absence will only be able to receive a maximum of 50% credit.

## ***IMMUNIZATION***

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized. For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services, Immunization Branch, can be honored by the district. The immunizations required are: diphtheria, rubeola (measles), rubella (German measles), mumps, tetanus, pertussis, poliomyelitis, hepatitis A, hepatitis B, and varicella (chicken pox). The school nurse can provide information on age-appropriate doses or on an acceptable physician-validated history of illness required by the Department of State Health Services. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. licensed physician stating that, in the doctor's opinion, the immunization required poses a significant risk to the health and well-being of the student or member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a life-long condition. [For further information, see policy FFAB(LEGAL) and the Department of State Health Services Web site: <http://www.dshs.state.tx.us/immunize/school/default.shtm>.]

## **LAW ENFORCEMENT AGENCIES**

### **Questioning of Students**

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, if the questioning or interview is part of a child abuse investigation. In other circumstances:

- The principal will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview the student at school.
- The principal ordinarily will make reasonable efforts to notify the parents unless the interviewer raises what the principal considers to be a valid objection.
- The principal ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection.

### **Students Taken Into Custody**

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- By an authorized representative of Child Protective Services, Texas Department of Family and Protective Services, a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.
- To comply with a properly issued directive to take a student into custody.

Before a student is released to a law enforcement officer or other legally authorized person, the principal will verify the officer's identity and, to the best of his or her ability, will verify the official's authority to take custody of the student.

The principal will immediately notify the superintendent and will ordinarily attempt to notify the parent unless the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a law enforcement officer, any notification will most likely be after the fact.

### **Notification of Law Violations**

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been arrested or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors.

[For further information, see policy GRA(LEGAL).

## **MAKEUP WORK**

### **Routine and In-depth Makeup Work Assignments**

For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. [For further information, see policy EIAB(LOCAL).]

A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

A student will be permitted to make up tests and to turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

### **DAEP or In-school Suspension Makeup Work**

A student removed to a Disciplinary Alternative Education Program (DAEP) during the school year will have an opportunity to complete, before the beginning of the next school year, coursework needed to fulfill the student's high school graduation requirements. The district may provide the opportunity to complete the coursework through an alternative method, including a correspondence course, distance learning, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL).]

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, distance learning, or summer school. [See policy FEA(LEGAL).]

Students who are suspended or removed to in-school suspension may not participate in school sponsored events or activities. Students in ISS may participate in regular practices but not in any contests or competitions.

Students and their parents are encouraged to discuss options with the teacher or counselor to ensure the student completes all work required for the course or grade level.

## **MEDICINE AT SCHOOL**

District employees will not give a student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements, with the following exceptions:

- Only authorized employees, in accordance with policies at FFAC, may administer:
  - Prescription medication, in the original, properly labeled container, provided by the parent, along with a written request.
  - Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container.
  - Nonprescription medication, in the original, properly labeled container, provided by the parent along with a written request.
  - Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.
- In certain emergency situations, the district will maintain and administer to a student nonprescription medication, but only:

- In accordance with the guidelines developed with the district’s medical advisor; and
- When the parent has previously provided written consent to emergency treatment on the district’s form.

A student with asthma or severe allergic reaction (anaphylaxis) may be permitted to possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if he or she has written authorization from his or her parent and a physician or other licensed health-care provider. The student must also demonstrate to his or her physician or health-care provider and to the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

In accordance with a student’s individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL).]

## **Psychotropic Drugs**

A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication. It is intended to have an altering effect on perception, emotion, or behavior and is commonly described as a mood- or behavior-altering substance.

Teachers and other district employees may discuss a student’s academic progress or behavior with the student’s parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [For further information, see policies at FFAC.]

## ***NONTRADITIONAL ACADEMIC PROGRAMS***

### **GED Testing**

It is possible for a 17-year-old person to take a GED test if he or she is officially withdrawn from school. Information may be obtained from the counselor.

### **Entrance from Unaccredited Schools: Credit by Exam Policy**

Students entering from unaccredited schools will be required to satisfy the requirements of the State of Texas and Local Board policy. In order to receive credit for stand alone courses, a student must pass a Credit by Exam test.

[See **Requirements for a Diploma** on page 25.]

## ***PHYSICAL EXAMINATIONS / HEALTH SCREENINGS***

### **Tuberculosis Screening**

All students entering District schools for the first time in any grade shall provide evidence of having received tuberculosis screening in accordance with regional and county health department guidelines.

### **UIL Participation**

A student desiring to participate in the UIL athletic program shall submit a statement from a health care provider authorized under UIL rules indicating that the student has been examined and is physically able to participate in the athletic program. This examination is required in the first and third years of high school competition. In other years, the student shall complete a medical appraisal form. A student may be required to have a physical examination based on answers to the appraisal form.

### **Additional Screenings**

The District may provide additional screening as District and community resources permit.

### **Referrals**

Parents of students identified through any screening programs as needing treatment or further examination shall be advised of the need and referred to appropriate health agencies.

## ***PLEDGES OF ALLEGIANCE AND A MINUTE OF SILENCE***

Each school day, students will recite the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge.

One minute of silence will follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others. [See policy EC(LEGAL) for more information.]

## ***PRAYER***

Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. The school will not encourage, require, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity.

## ***PROMOTION AND RETENTION***

A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level. To earn credit in a course, a student must receive a grade of at least 70 based on course-level or grade-level standards.

In addition, at certain grade levels a student—with limited exceptions—will be required to pass the Texas Assessment of Knowledge and Skills (TAKS), if the student is enrolled in a public Texas school on any day between January 1 and April 15 and is a Texas resident during the week that the TAKS is administered the first time.

- Beginning with the 2008–2009 school year, in order to be promoted to grade 9, students enrolled in grade 8 must perform satisfactorily on the mathematics and reading sections of the grade 8 assessment in English.

Parents of a student in grade 8 who does not perform satisfactorily on his or her exams will be notified that their child will participate in special instructional programs designed to improve performance. Such students will have two additional opportunities to take the test. If a student fails a second time, a grade placement committee, consisting of the principal or designee, the teacher, and the student's parent, will determine the additional special instruction the student will receive. After a third failed attempt, the student will be retained; however, the parent can appeal this decision to the committee. In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year. [See policies at EIE.]

Certain students—some with disabilities and some with limited English proficiency—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, counselor, or special education director.

A Personal Graduation Plan (PGP) will be prepared for any student in a middle school or beyond who did not perform satisfactorily on a state-mandated assessment or is determined by the district as not likely to earn a high school diploma before the fifth school year following enrollment in grade 9. The PGP will be designed and implemented by a guidance counselor, teacher, or other staff member designated by the principal. The plan will, among other items, identify the student's educational goals, address the parent's educational expectations for the student, and outline an intensive instruction program for the student. [For additional information, see the high school counselor, Paige Waide and policy EIF(LEGAL).]

## **RELEASE OF STUDENTS FROM SCHOOL**

Because class time is important, doctor's appointments should be scheduled, if possible, at times when the student will not miss instructional time.

A student who will need to leave school during the day must bring a note from his or her parent that morning and follow the campus sign-out procedures before leaving the campus. Otherwise, a student will not be released from school at times other than at the end of the school day. Unless the principal has granted approval because of extenuating circumstances, a student will not regularly be released before the end of the instructional day.

If a student becomes ill during the school day, the student should receive permission from the teacher before reporting to the school nurse. The nurse will decide whether or not the student should be sent home and will notify the student's parent.

## **REPORT CARDS / PROGRESS REPORTS AND CONFERENCES**

Report cards with each student's grades or performance and absences in each class or subject are issued to parents at least once every six weeks.

At the end of the first three weeks of a grading, parents will be given a written progress report if their child's performance in any course is near or below 70, or is below the expected level of performance. If the student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be requested to schedule a conference with the teacher of that class or subject. [See **Working Together** on page 1 for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal and are designed to reflect each student's academic achievement for the grading period, semester, or course. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See policy EIA(LOCAL).]

Questions about grade calculation should first be discussed with the teacher; if the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70 in a class or subject.

## **SAFETY**

Student safety on campus and at school-related events is a high priority of the district. Although the district has implemented safety procedures, the cooperation of students is essential to ensuring school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook and the *Student Code of Conduct*, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report to a teacher or the principal any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

## **Accident Insurance**

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

## **Drills: Fire, Tornado, and Other Emergencies**

From time to time, students, teachers, and other district employees will participate in drills of emergency procedures. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

### **Fire Drill Bells**

3 bells	leave the building
1 bell	halt; stand at attention
2 bells	return to the classroom

### **Tornado Drill Bells**

1 continuous bell	move quietly but quickly to the designated locations
2 bells	return to the classroom

## **Emergency Medical Treatment and Information**

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school would need to have written parental consent to obtain emergency medical treatment, and information about allergies to medications, foods, insect bites, etc. Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care information up-to-date (name of doctor, emergency phone numbers, allergies, etc.). Please contact the school nurse to update any information that the nurse or the teacher needs to know.

## **Emergency School-Closing Information**

If there is a chance that school is to be closed or cancelled due to an emergency or weather, please tune to radio station KEYE, AM 1400 or KXDJ, FM 98.3, for information. If school is to be canceled, the superintendent or designee will notify KEYE and KXDJ by 6:30 a.m.

## ***SAT, ACT, AND OTHER STANDARDIZED TESTS***

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. Students are encouraged to talk with the counselor early during their junior year to determine the appropriate exam to take; these exams are usually taken at the end of the junior year. (Prior to enrollment in a Texas public college or university, most students must take a standardized test, such as the Texas Higher Education Assessment [THEA]).

## ***SCHOOL FACILITIES***

### **Use By Students Before and After School**

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school, beginning at 7:30 a.m.

- El Rancho area
- Library
- Office
- Tutorials

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

## **Conduct Before and After School**

Teachers and administrators have full authority over student conduct at before- or after-school activities on district premises and at school-sponsored events off district premises, such as play rehearsals, club meetings, athletic practices, and special study groups or tutorials. Students are subject to the same rules of conduct that apply during the instructional day and will be subject to consequences established by the *Student Code of Conduct* or any stricter standards of behavior established by the sponsor for extracurricular participants.

## **Use of Hallways During Class Time**

Loitering or standing in the halls during class is not permitted. During class time, a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the *Student Code of Conduct*.

## **Cafeteria Services**

The district participates in the National School Lunch Program and offers students nutritionally balanced lunches daily. Free and reduced-price lunches are available based on financial need. Information about a student's participation is confidential. See the principal, Allan Herbert to apply.

The district follows the federal and state guidelines regarding foods of minimal nutritional value being served or sold on school premises during the school day. [For more information, see policy CO(LEGAL).]

Students have the opportunity to eat in a modern cafeteria for a reasonable price. Every effort is made to maintain a pleasant atmosphere for dining by keeping the cafeteria neat, clean and orderly. Lunch will be served daily. Students found eating without paying will be required to pay and will be subject to disciplinary action.

Students are allowed one IOU to be used when lunch money has not been brought to school. Each IOU must be paid in the cafeteria before another can be issued. Meal credits can be purchased in the cafeteria at any time during the day.

### **Meal Prices:**

Breakfast: Students - \$1.25; Adults - \$1.50

Lunch: Students - \$2.00; Staff - \$2.75; Visitors - \$3.25

## **Library**

The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure.

1. The library will be open from 7:45 to 4:00 p.m. each day.
2. A pass signed by a teacher is required for entrance into the library during the regular school day, 8:15 – 3:30. The pass must state the student's reason for coming to the library. This pass should be left at the desk while the student is in the library.
3. All general reference books (encyclopedias, dictionaries, etc.) may be checked out for one period or overnight.
4. Reserve books may be used for only one period at a time during the school day.
5. Reserve books may be checked out overnight immediately after school, providing that they are returned before the first period of the succeeding school day. Books may be checked out for two weeks with the privilege of having it renewed for a second time, providing that the book is not on hold for another student.
6. A fine of 5 cents per day will be charged for overdue books.

## **Library (con't)**

7. A fine of 5 cents per period will be charged for reserve books that are overdue.
8. If a student loses or damages a book, he or she must pay the current purchase price of the book.
9. Current magazines and magazines on file in the periodical room may be checked out overnight. They must be returned by 8:00a.m. the next day.
10. ALL library records must be cleared each six weeks before receiving a report card.
11. Students are expected to move about orderly, refrain from disturbing others, speak softly, and study or work quietly.
12. Internet access is available for all students unless denied by their guardians.

## **Meetings of Non-curriculum Related Groups**

Student-organized, student-led non-curriculum related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL).

A list of these groups is available in the principal's office.

## **SEARCHES**

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, district officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

## **Students' Desks and Lockers**

Students' desks and lockers are school property and remain under the control and jurisdiction of the school even when assigned to an individual student.

Students are fully responsible for the security and contents of their assigned desks and lockers. Students must be certain that their lockers are locked, and that the combinations are not available to others.

Searches of desks or lockers may be conducted at any time there is reasonable cause to believe that they contain articles or materials prohibited by policy, whether or not a student is present.

The parent will be notified if any prohibited items are found in the student's desk or locker.

## **Vehicles on Campus**

Vehicles parked on school property are under the jurisdiction of the school. School officials may search any vehicle any time there is reasonable cause to do so, with or without the permission of the student. A student has full responsibility for the security and content of his or her vehicle and must make certain that it is locked and that the keys are not given to others. [See also the *Student Code of Conduct*.]

## **Trained Dogs**

The district will use trained dogs to alert school officials to the presence of prohibited or illegal items, including drugs and alcohol. At any time, trained dogs may be used around lockers and the areas around vehicles parked on school property. Searches of classrooms, common areas, or student belongings may also be conducted by trained dogs when students are not present. An item in a classroom, a locker, or a vehicle to which a trained dog alerts may be searched by school officials.

## **Drug-Testing**

[For further information, see policy FNF(LOCAL).]

## **Semester Test Exemption Policy**

To be eligible for an exemption from a semester test, students must meet the following requirements:

- Must have fewer than 5 tardies.
- Must not have been placed in DAEP during the current semester.
- Must have no unexcused absences in a class to be exempt from that class.
- Must have one of the following average/absence combinations:
  - 80-84 with no more than one absence per class
  - 85-89 with no more than two absences per class
  - 90-100 with no more than three absences per class
  - If you have more than three absences in any class, you must take the exam in that class.
  - An absence due to illness or injury (even if accompanied by a doctor's note) still counts as an absence toward semester test exemptions unless it qualifies as an absence due to a Health Care Appointment as described in School Board policy FEB(LEGAL) under "Exceptions": #5.
- Clear all fines and overdue books with Mrs. Boxwell in the library.
- Pay fines/debts to sponsors/coaches and take receipts to Mrs. Harris in the high school office
- Must not be on the final Master Fine List
- Turn the Student Exemption Form in to Mrs. Harris in the high school office by the designated time that will be written on the Student Exemption Form.

## ***SPECIAL PROGRAMS***

The district provides special programs for gifted and talented students, homeless students, bilingual students, migrant students, students with limited English proficiency, dyslexic students, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact Paige Waide, the high school counselor.

## ***STEROIDS***

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for medical use only, and only a physician can prescribe use.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

## ***SUMMER SCHOOL***

Summer school classes are offered at Perryton High School for core classes that are TAKS tested subject areas and at the Top of Texas Accelerated Education Center. Classes are currently offered only to recover credit for classes that were failed during the school year.

## **TAKS (TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS)**

In addition to routine tests and other measures of achievement, students at certain grade levels will take state-mandated tests (such as TAKS: the Texas Assessment of Knowledge and Skills) in the following subjects:

- Reading and mathematics: Grade 9
- English Language Arts (Reading & Writing), Mathematics, Science, Social Studies: Grades 10 and 11
- Any other subject and grade required by federal law

[See policy EKB(LEGAL).]

## **TARDINESS**

A student who is tardy to class will receive disciplinary action. Repeated instances of tardiness will result in more severe disciplinary action, which may include lunch detention, after school detention, In School Suspension (ISS), corporal punishment, or assignment to Saturday School. A student who has 5 or more tardies will lose all semester test exemption privileges.

## **TEXTBOOKS**

State-approved textbooks are provided to students free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent; however, the student will be provided textbooks for use at school during the school day.

## **TRANSFERS**

[See **Parental Rights**, on page 2, and **Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education**, on page 5, for other transfer options.]

## **TRANSPORTATION**

### **School-Sponsored Trips**

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent makes a written request that the student be released to the parent or to another adult designated by the parent.

### **Buses and Other School Vehicles**

The district makes school bus transportation available to all students living two or more miles from school. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling Randy Barnes at 435-5478.

See the ***Student Code of Conduct*** for provisions regarding transportation to the Disciplinary Alternative Education Program (DAEP).

Students are expected to assist district staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding in district vehicles, students are held to behavioral standards established in this handbook and the ***Student Code of Conduct***. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus or van in an orderly manner at the designated stop nearest home.
- Keep feet, books, instrument cases, and other objects out of the aisle.

- Not deface the bus, van, or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus or van.
- Not possess or use any form of tobacco on school buses.
- Observe all usual classroom rules.
- Be seated while the vehicle is moving.
- Wait for the driver's signal upon leaving the bus or van and before crossing in front of the vehicle.

When students ride in a district van or passenger car, seat belts must be fastened at all times.

Misconduct will be punished in accordance with the *Student Code of Conduct*; bus-riding privileges may be suspended.

### **STUDENT ARRIVAL/DROP-OFF AT SCHOOL**

Students receiving a ride to school should be dropped off in front of the school on Jefferson street. Students should not be dropped off in the teachers' parking lots on the north side of V-hall or the west side of the school.

Students driving to school should park in the student parking lot. They should not park in front of the school or on the street on the north side of the school.

### **VANDALISM**

The taxpayers of the community have made a sustained financial commitment for the construction and upkeep of school facilities. To ensure that school facilities can serve those for whom they are intended—both this year and for years to come—littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the *Student Code of Conduct*.

### **VEHICLE PARKING GUIDELINES**

It is a privilege, not a right, to drive to and park a vehicle at school. **Licensed** student drivers are furnished parking accommodations for automobiles and motorcycles in the parking lot south of the high school.

The student parking lot is open to students possessing a valid parking sticker prominently displayed at the **lower left-hand corner** of the front glass of the vehicle. Students must obtain a parking permit from the Student Council during registration.

Temporary parking is allowed when a permitted vehicle cannot be driven due to mechanical reasons. The student must register vehicle in main office with Mrs. North.

Students driving and parking in the student parking lot will be expected to follow the customary rules of driving courtesy:

- 15 mph is the legal speed on campus.
- Parking lanes are marked in the paved area, and the solid yellow curb denotes no parking zones.
- Vehicles must be parked properly so that they do not impede traffic.
- Safety requires that backing be done only to back away from the curb.
- All riders should be inside their vehicle.

## **CONSEQUENCES FOR PARKING VIOLATIONS**

**1<sup>st</sup> Offense** - Fine of \$10

- Non-permitted vehicle – warning to obtain permit to park legally in parking lot

**2<sup>nd</sup> Offense** – Fine of \$25 and;

- Non-permitted vehicle – warning of vehicle tow on next violation and note sent home to parents

**3<sup>rd</sup> Offense** – Fine of \$50 and;

- Permitted vehicle - warning of loss of parking privilege and note sent home to parents;
- Non-permitted vehicle – vehicle may be towed at owner's expense

**4<sup>th</sup> Offense** – Fine of \$50 and;

- Permitted vehicle - loss of parking privilege for a time determined by the assistant principal and mandatory parent meeting concerning permit revocation;
- Non-permitted vehicle – car will be towed at owner's expense and mandatory parent meeting concerning illegal vehicle.

Any student parking in the teachers' parking lot on the north side of the school, or in the teachers' parking lot on the west side is subject to consequences for parking lot violations.

As of June 1995, the City of Perryton passed a city ordinance prohibiting any parking on the south side of 11<sup>th</sup> street from Jefferson St. to Michigan St., 7:30 a.m.-4:30 p.m. Monday-Fridays. Tickets from the Perryton Police Department will be issued to violators. Repeat offenses could result in towing.

## **SUSPENSION OF DRIVING PRIVILEGES**

Inappropriate and or reckless driving will result in the immediate temporary or permanent suspension of school driving privileges. The length of suspension will be determined by Mrs. Swift. If a car is found in parking lot during suspension time, towing policy will take effect and extended suspension of parking privileges to full semester. See Mrs. Swift, Assistant Principal, for any questions regarding student parking rules and procedures.

## **TOWING POLICY**

Vehicles will be towed at the owner's expense when parking violations are committed. Vehicles will be towed for the following reasons.

1. Repeat offenders to parking guidelines.
2. Failure to display valid parking permit.

## **VIDEO CAMERAS**

For safety purposes, video/audio equipment may be used to monitor student behavior on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video/audio recordings routinely and document student misconduct. Discipline will be in accordance with the *Student Code of Conduct*.

## ***VISITORS TO THE SCHOOL***

### **General Visitors**

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the principal's office.

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted.

### **Visitors Participating in Special Programs for Students**

On High School Career Day, the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

## ***WITHDRAWING FROM SCHOOL***

A student under 18 may be withdrawn from school only by a parent. The school requests notice from the parent at least three days in advance so that records and documents may be prepared. The parent may obtain a withdrawal form from the principal's office.

On the student's last day, the withdrawal form must be presented to each teacher for current grade averages and book clearance; to the librarian to ensure a clear library record; to the clinic for health records; to the counselor for the last report card and course clearance; and finally, to the principal. A copy of the withdrawal form will be given to the student, and a copy will be placed in the student's permanent record.

A student who is 18 or older, who is married, or who has been declared by a court to be an emancipated minor, may withdraw without parental signature.

## GLOSSARY

**Accelerated instruction** is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level.

**ACT** refers to one of the two most frequently used college or university admissions exams: the American College Test. The test may be a requirement for admission to certain colleges or universities.

**Alternative assessment instrument**, developed by the state, may be given to students in special education and students identified as limited English proficient.

**ARD** is the admission, review, and dismissal committee convened for each student who is identified as needing a full and individual evaluation for special education services. The eligible student's parents are part of the committee.

**Attendance Review Committee** is responsible for reviewing a student's absences when the student's attendance drops below 90 percent of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit lost because of absences.

**DAEP** stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the *Student Code of Conduct*. Students in the DAEP will be separated from students not assigned to the program. The DAEP will focus instruction on English language arts, mathematics, science, history, and self-discipline, and provide for students' educational and behavior needs, as well as supervision and counseling.

**FERPA** refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

**IEP** is the written record of the Individualized Education Program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; modifications to state or district-wide tests, etc.

**ISS** refers to in-school suspension, a disciplinary technique for misconduct found in the *Student Code of Conduct*. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

**NCLB Act** is the federal No Child Left Behind Act of 2001.

**Personal Graduation Plan (PGP)** is required by state law for any student in middle school or higher who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

**SAT** refers to one of the two most frequently used college or university admissions exams: the Scholastic Aptitude Test. The test may be a requirement for admissions to certain colleges or universities.

**Section 504** is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined by an ARD committee to be eligible for special education services, appropriate regular educational services will be provided.

**State-mandated tests** are required of students at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion, and passing the grade 11 exit-level test is a condition of graduation. Students have multiple opportunities to take the tests if necessary for promotion or graduation.

**Student Code of Conduct** is developed with the advice of the district-level committee and adopted by the board; identifies the circumstances, consistent with law, when a student may be removed from the classroom or campus. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion, and states whether self-defense is a consideration in suspension, DAEP placement, or expulsion. The *Student Code of Conduct* also addresses notice to the parent regarding a student's violation of one of its provisions.

**TAKS** is short for the Texas Assessment of Knowledge and Skills, the state's standardized achievement test currently given to students in certain subjects in grades 3–11.

**UIL** refers to the University Interscholastic League, the statewide voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.